

# **SAMPLE PAPER**

## Master of Public Health Integrative Learning Experience Report

***Enter your title here in sentence case***

by

**Your Official Name (as it appears on your KSIS record)**

MPH Candidate

submitted in partial fulfillment of the requirements for the degree

MASTER OF SCIENCE IN PUBLIC HEALTH

**Community Organization (If applicable)**

List agency where experience was completed

List dates of experience

**ILE Supervisor**

List preceptor and degrees (John Smith, MD, MPH, etc.)

MEHARRY MEDICAL COLLEGE  
Nashville, Tennessee

Graduation Year

## Summary/Abstract

Use this page to provide a summary (200 words) of your report. You should address the following topics in your abstract:

- Statement of the Problem
- Project Description
- Results or Deliverables
- Competency Reflection
- Conclusion

**Subject Keywords:** List up to 6 keywords for your report at the end of the Summary page. These keywords will be entered into K-REx and are the words someone would search on to find your report if they did not know the exact title or your name.

## **Suggested outline that can become your Table of Contents**

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# Chapter 1 – Statement of the Problem/Literature Review

Your ILE report should have a brief literature review of the public health issue or concern on which your project(s) focuses. This chapter may also include an explanation of the structure of the public health agency where you completed your project(s) and the primary focus area(s) of the project(s).

No specific length is required, but it should “cover the subject.” Identify the agency and give some background along with its location. Also, give some information about your preceptor/mentor including their degrees and public health experience.

## Figures

If you use figures in your report, be sure to label them. See example below.

Notice figures are labeled below the figure.



**Figure 1.1 First Figure in Chapter 1**

## Tables

If you use tables in your report, be sure to label them. Example below. Notice tables are labeled above the table.

**Table 1.1 First Table in Chapter 1**

A-D	A	B	C	D
1	A1	B1	C1	D1
2	A2	B2	C2	D2
3	A3	B3	C3	D3

## Chapter 2 - Project Description

Discuss what you did as a part of the ILE. Describe the public health agency or community-based organization you worked with. You may also include the activities you participated in, such as attending meetings, shadowing a public health professional, etc. Include a description of the project(s) and your responsibilities.



Figure 2.1 First Figure in Chapter 2

Table 2.1 First Table in Chapter 2

E-H	E	F	G	H
1	E1	F1	G1	H1
2	E2	F2	G2	H2
3	E3	F3	G3	H3

## **Chapter 3 – Results, Findings, Deliverables**

Report the results of the project(s) completed for the public health agency or community-based organization. This chapter should be a straightforward commentary of exactly what you observed, found, and accomplished.

## Chapter 4 – Competency Reflection

The ILE requires the student to synthesize and integrate knowledge acquired in coursework and other learning experiences and apply theory and principles in a situation that approximates some aspect of professional practice. It must be used as a means by which faculty judge whether the student has mastered the body of knowledge and can demonstrate proficiency in the required competencies. All MPH degree students at Meharry Medical College must complete an ILE competency reflection, regardless of the ILE option selected

### Student Attainment of MPH Foundational Competencies

Each student should document and address the appropriate Foundational Competencies for their project. Explain how they were attained and utilized during the experience. These competencies are informed by the traditional public health core knowledge areas, (biostatistics, epidemiology, social and behavioral sciences, health services administration and environmental health sciences), as well as cross-cutting and emerging public health areas. Students must pick a minimum of 3.

This chapter must contain the following table, in addition to a written detailed explanation of each competency and how it was addressed and/or attained.

**Table 5.1 Summary of Foundational Competencies**

Number and Competency	Description

### Student Attainment of Concentration Competencies

Each student must document and address how the selected concentration competencies were attained and utilized during the culminating experience. There are 5 to choose from. Each student should identify a minimum of 2.



**Table 5.3 Summary of Concentration Competencies**

<b>MPH Concentration Competency</b>	
<b>Number and Competency</b>	
<b>Description</b>	
1	
2	
3	
4	
5	

The table (above) must be included in the ILE report.

## CHAPTER 5: Conclusion

In the discussion section you interpret and describe the significance of your findings, including limitations considering what was already known and understood. Explain any new understandings or insights about the problem after you take your experience into consideration.

The discussion should connect to your report, experience, and literature review, but it does not simply repeat or rearrange your report. The discussion should always explain how your ILE has moved the subject area understanding forward. **You may want to include a conclusion statement or paragraph at the end of the section.**

## References or Bibliography

Include a separate chapter for your references or bibliography. This chapter should be titled either "References" or "Bibliography". Examples of citations are below:

Devine, P. G., & Sherman, S. J. (1992). Intuitive versus rational judgment and the role of stereotyping in the human condition: Kirk or Spock? *Psychological Inquiry*, 3(2), 153-159.

Hodges, F. M. (2003). The promised planet: Alliances and struggles of the gerontocracy in American television science fiction of the 1960s. *The Aging Male*, 6(3), 175-182.

James, N. E. (1988). Two sides of paradise: The Eden myth according to Kirk and Spock. In D. Palumbo (Ed.), *Spectrum of the fantastic* (pp. 219-223). Westport, CT: Greenwood.

## **Appendix**

An appendix is supplemental material pertinent to your report. It is required and must include a copy of products (brochures, slides, training modules, reports, etc.) you created for the agency. Also, if you have additional useful information, include it here.

If you have several supplemental items, you may break out your Appendix out into Appendix 1 and Appendix 2, etc., but please note, if you have an Appendix 1 you must have an Appendix 2.