

Effective Date: January 1, 2019

Retired:

Revised:

Approved by:

Maria F. Lima, Ph.D. Dean, School of Graduate Studies and Research

Subject:

Physician Assistant Student Performance Evaluation (PASPE)

PURPOSE:

The purpose of this policy is:

To outline the procedure and utilization of the Physician Assistant Student Performance Evaluation (PASPE).

POLICY STATEMENT:

A narrative description of a PA student's performance, including his or her noncognitive achievement, is included as a component of the assessment in each required course and rotation whenever teacher-student interaction permits this type of assessment. This narrative assessment is called the Physician Assistant Student Performance Evaluation (PASPE).

The narrative assessment becomes part of the student's educational record and is combined with other components of the student's performance in the academic program and serves as the sole document for verification of enrollment, credentialing, privileging, licensure, and "Program Director's Recommendation."

DEFINITIONS:

None.

PROCEDURE:

The PASPE is completed by the Program Director, Clinical Education Director, and Academic Education Director, using the form template listed below. A draft of the document will be made available to the student 30 days prior to graduation for their review. The student may appeal any items contained in the document in accordance with the academic appeals policy under the Appeals of Academic Program-Related Decisions.

Effective Date: January 1, 2019

Subject: Physician Assistant Student Performance Evaluation (PASPE)

The final PASPE will be maintained by the Registrar and requests for verification of enrollment, credentialing, privileging, licensure, and “Program Director’s Recommendation” will be made through the Registrar’s office in compliance with institutional policy regarding educational records release.

The PASPE is the official document representing student professional behavior and academic performance in the MMC PA.

EXHIBITS: