

# 2005 Fact Book



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## **A Brief History of Meharry Medical College**

Meharry Medical College was founded in 1876, as the Medical Department of Central Tennessee College, to educate freed slaves as health care professionals. Fifty years prior to its formal founding, a family of former slaves befriended sixteen-year-old Ohio farmer Samuel Meharry while traveling through rural Kentucky. Meharry was touched by the kindness and generosity of the desperately poor Black family and vowed to repay his debt of gratitude. In 1876, Meharry and his brothers made a \$30,000 gift toward the establishment of the medical department of Central Tennessee College. The Freedman's Aid Society of the Methodist Episcopal Church and the John F. Slater Fund also were contributors.

In 1915, Meharry separated from Walden University (the successor institution to Central Tennessee College), having received a new charter from the State of Tennessee. It did, however, retain its affiliation with the Methodist Church. In January 1916, bylaws were adopted providing for the governance of the College by an 18-member board of trustees. On that same date, the board appointed Dr. George W. Hubbard as the institution's first president.

In the years following, as Meharry continued to grow, it became necessary for the College to move from its four-story building in south Nashville to its present location on Dr. D. B. Todd Boulevard in north Nashville in 1931. The cost of the facility was \$2 million and was made possible by major gifts from the Edward Harkness Foundation, the Rockefeller Foundation, the Julius Rosenwald Fund and George Eastman of the Kodak Foundation.

From these humble beginnings, the College has become the largest private, historically Black institution in the United States exclusively dedicated to the education of health care professionals and biomedical scientists. Today it includes the Schools of Medicine, Dentistry, Graduate Studies and Research, and Allied Health. It has remained a private institution and their respective accrediting bodies accredit all of the College's schools and academic programs. The College has also continued its relationship with the United Methodist Church, receiving approval by the Church's University Senate and funding from its Black College Fund.

The dental department within the Meharry Medical Department of Central Tennessee College was conceived in 1884. Two years later, the dental course was organized within the department as part of the medical curriculum. This expanded its mission as the first institution in the Deep South to train African American dentists and it was also one of a few in that era to promote the recruitment of women into the profession.

# The Board of Trustees

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Dr. Frank S. Royal, Sr., Chairman Emeritus  
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**Bernard Ray, Ph.D.**

Deputy to the President

**PonJola Coney, M.D.**

Senior Vice President for Health Affairs  
and Dean of the School of Medicine

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Dean of the School of Dentistry

**Maria de Fatima Lima, Ph.D.**

Dean of the School of Graduate Studies and Research

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**Lamel Bandy-Neal**

Vice President for Finance

**Robert Poole**

Vice President for Advancement and College Relations

**Leilani Boulware, Esq.**

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Vice President for Information Technology

**Anna Cherrie Epps, Ph.D.**

Senior Advisor to the President  
Dean Emeritus, School of Medicine

**Janet Rachel**

Assistant Vice President of Human Resources

## Meharry Mission Statement

**M**eharry Medical College exists to improve the health and health care of minority and underserved communities by offering excellent education and training programs in the health sciences; placing special emphasis on providing opportunities to people of color and individuals from disadvantaged backgrounds, regardless of race or ethnicity; delivering high quality health services; and conducting research that fosters the elimination of health disparities.

# Meharry Vision

**T**o achieve national recognition as a community focused, quality driven academic health center noted for its:

- Uniquely nurturing, highly effective educational programs
- Preeminence in health disparities research
- Culturally sensitive, evidence-based health services
- Significant contribution to the diversity of the nation's health professions workforce

# Meharry Values

**W**e, the Board of Trustees, Faculty, and Staff of Meharry Medical College, are committed to and governed by the following core values:

1. **Service**: Maintaining a nurturing and service oriented environment that exceeds expectations and treats all people with compassion, dignity, and respect.
2. **Excellence**: Consistently achieving outstanding levels of performance, while upholding the highest standards of ethical behavior, intellectual honesty, and professional conduct.
3. **Diversity**: Fostering ethnic, intellectual, social, and cultural diversity.
4. **Accountability**: Accepting individual and collective responsibility to safeguard and effectively manage the resources of the College.
5. **Innovation**: Promoting creativity and the development of ideas that stimulate improvements in our intellectual and operational endeavors.
6. **Teamwork**: Encouraging, supporting, and valuing the collaborative efforts of faculty, staff, and students to enhance the quality of education, research, and service.



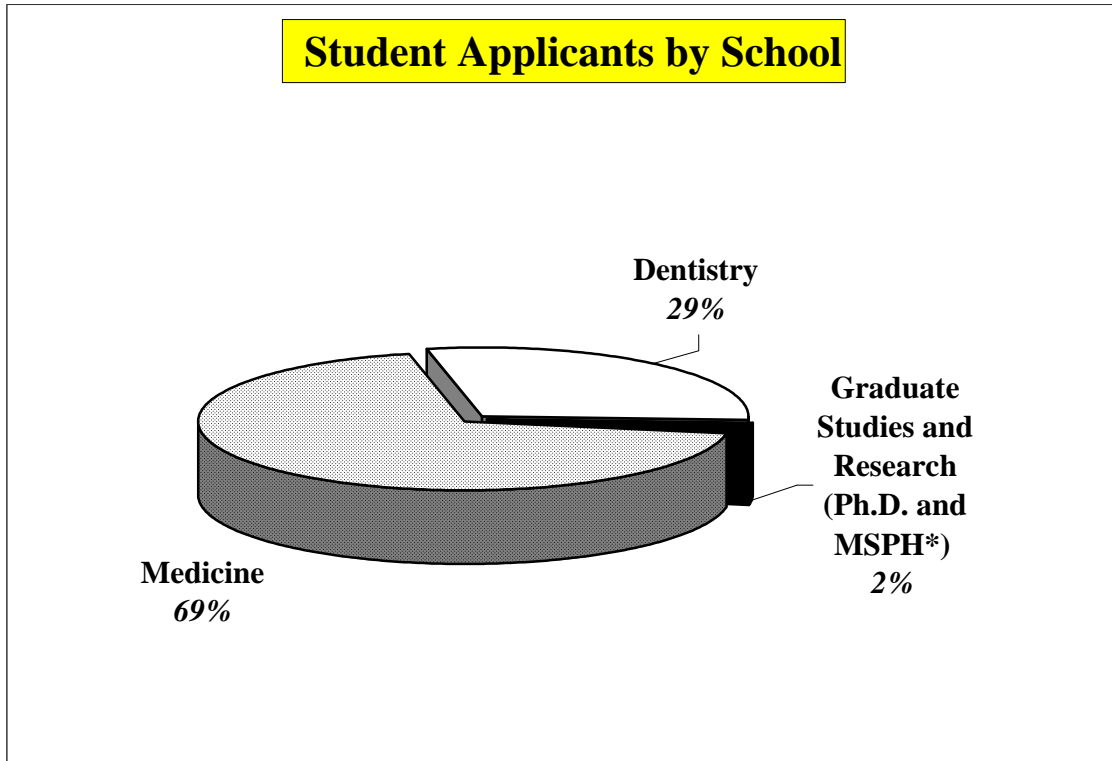
# Degrees Offered

Schools	Degrees	Disciplines
School of Medicine	Doctor of Medicine	<ul style="list-style-type: none"> <li>• Medicine</li> </ul>
School of Dentistry	Doctor of Dental Surgery	<ul style="list-style-type: none"> <li>• Dentistry</li> </ul>
School of Graduate Studies and Research	Doctor of Philosophy	<ul style="list-style-type: none"> <li>• Biochemistry</li> <li>• Biomedical Sciences</li> <li>• Microbiology</li> <li>• Pharmacology</li> <li>• Physiology</li> </ul>
	Master of Science	<ul style="list-style-type: none"> <li>• Public Health</li> <li>• Microbiology</li> <li>• Clinical Investigation</li> <li>• Biochemistry</li> </ul>
School of Allied Health Professions <i>(Jointly administered by Meharry Medical College and Tennessee State University)</i>	Certificate from Meharry Medical College; Associate of Applied Science or Bachelor of Science from Tennessee State University	<ul style="list-style-type: none"> <li>• Dental Hygiene</li> <li>• Health Care Administration and Planning</li> <li>• Medical Technology</li> </ul>

Meharry Medical College also offers postgraduate training in medicine (family medicine, internal medicine, preventive medicine, psychiatry, and occupational medicine), dentistry (general dentistry and oral-maxillofacial surgery) and postgraduate fellowships.

**Sources: Meharry Medical College Website as of November 2005  
Tennessee State University Website as of November 2005**

# Student Applicants, Fall 2005



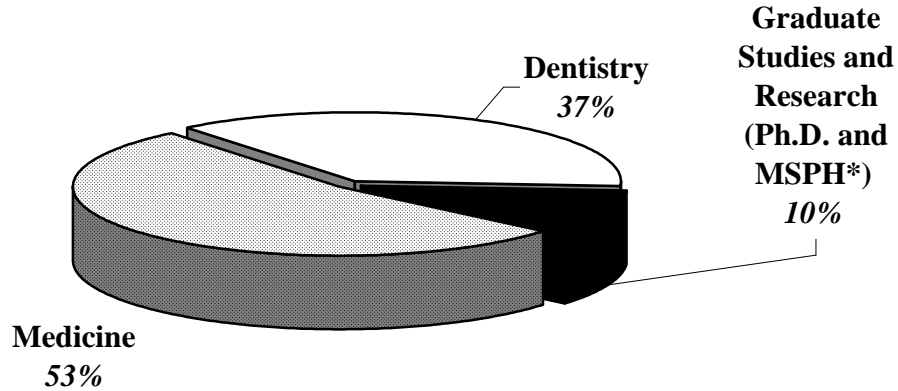
Student Applicants	Number	%
Medicine	3158	69
Dentistry	1349	29
Graduate Studies and Research (Ph.D.)	53	1
Graduate Studies and Research (MSPH*)	39	1
<b>Total</b>	<b>4599</b>	<b>100</b>

\* *Master of Science in Public Health*

Source: Banner System as of October 2005

# Admissions, Fall 2005

## Admitted First-Year Students by School

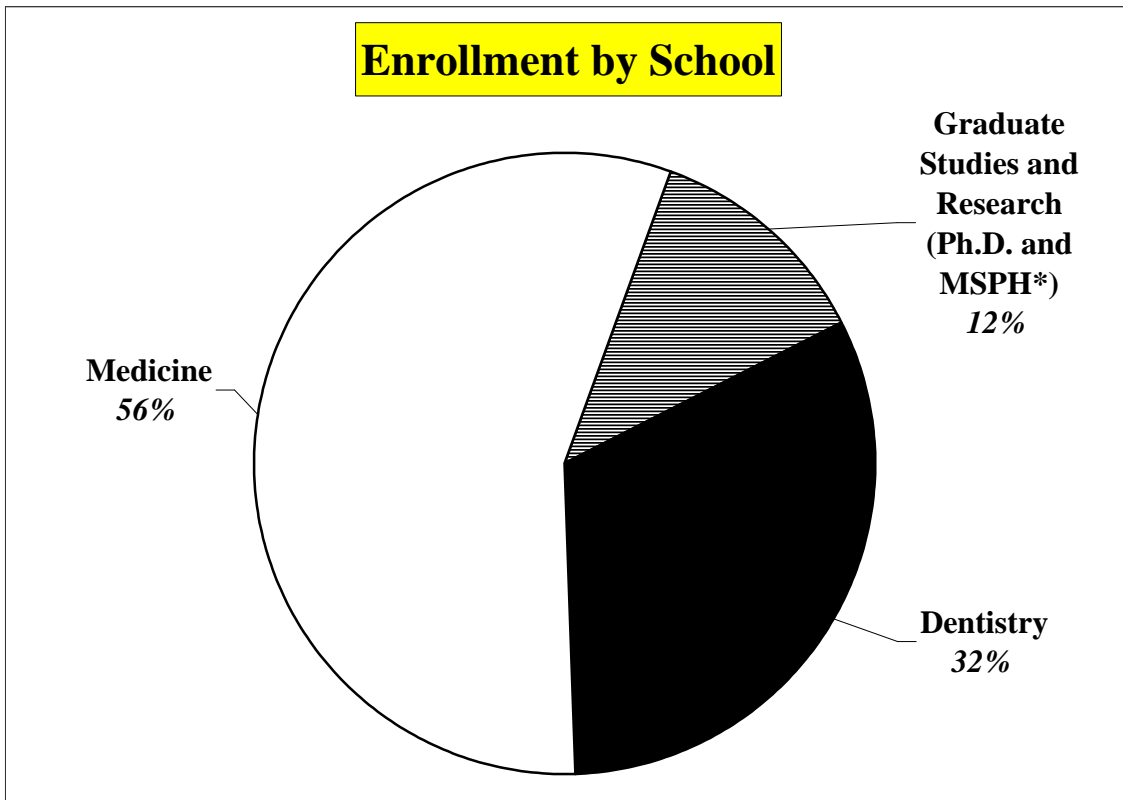


Admitted First-year Students	Number	%
Medicine	85	53
Dentistry	59	37
Graduate Studies and Research (Ph.D.)	9	5
Graduate Studies and Research (MSPH*)	8	5
<b>Total</b>	<b>161</b>	<b>100</b>

\* *Master of Science in Public Health*

Source: Banner System as of October 2005

# Enrollment, Fall 2005

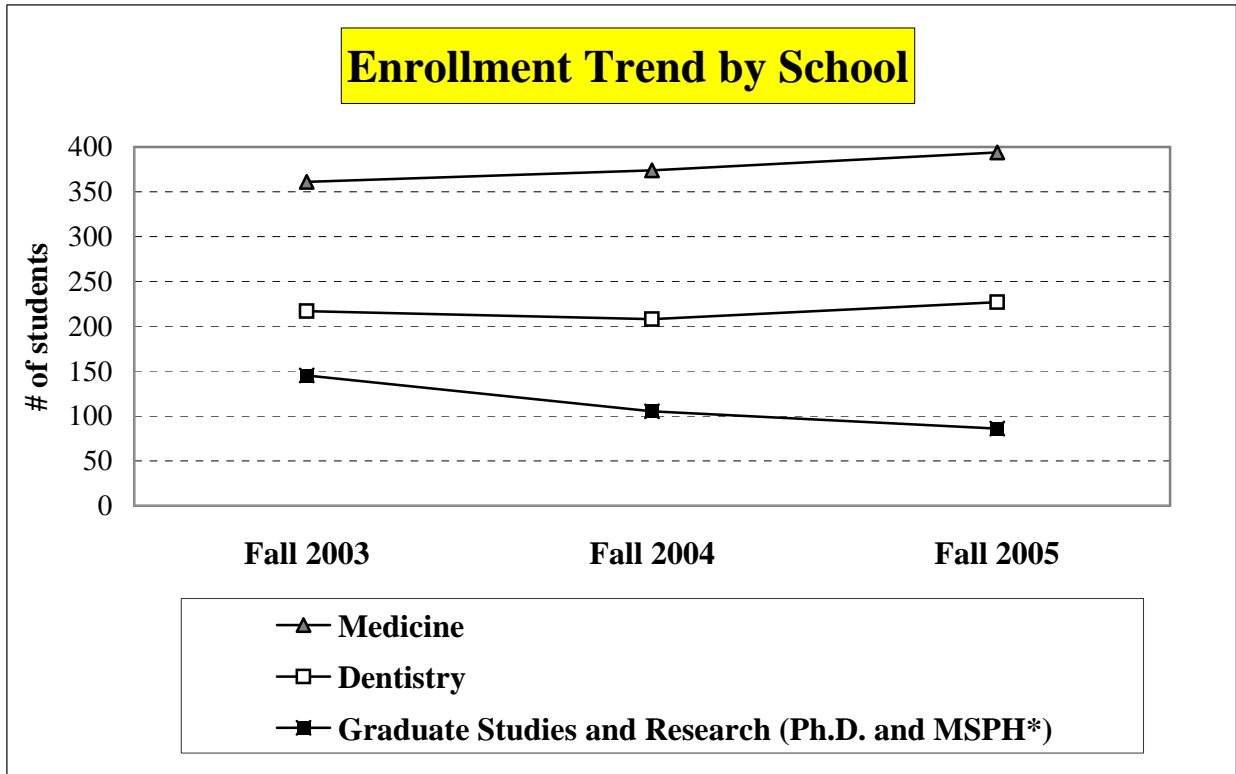


Enrollment by School	Number	%
Medicine	394	56
Dentistry	227	32
Graduate Studies and Research (Ph.D.)	66	9
Graduate Studies and Research (MSPH*)	20	3
<b>Total</b>	<b>707</b>	<b>100</b>

\* *Master of Science in Public Health*

Source: Banner System as of October 2005

# Enrollment, Fall 2005

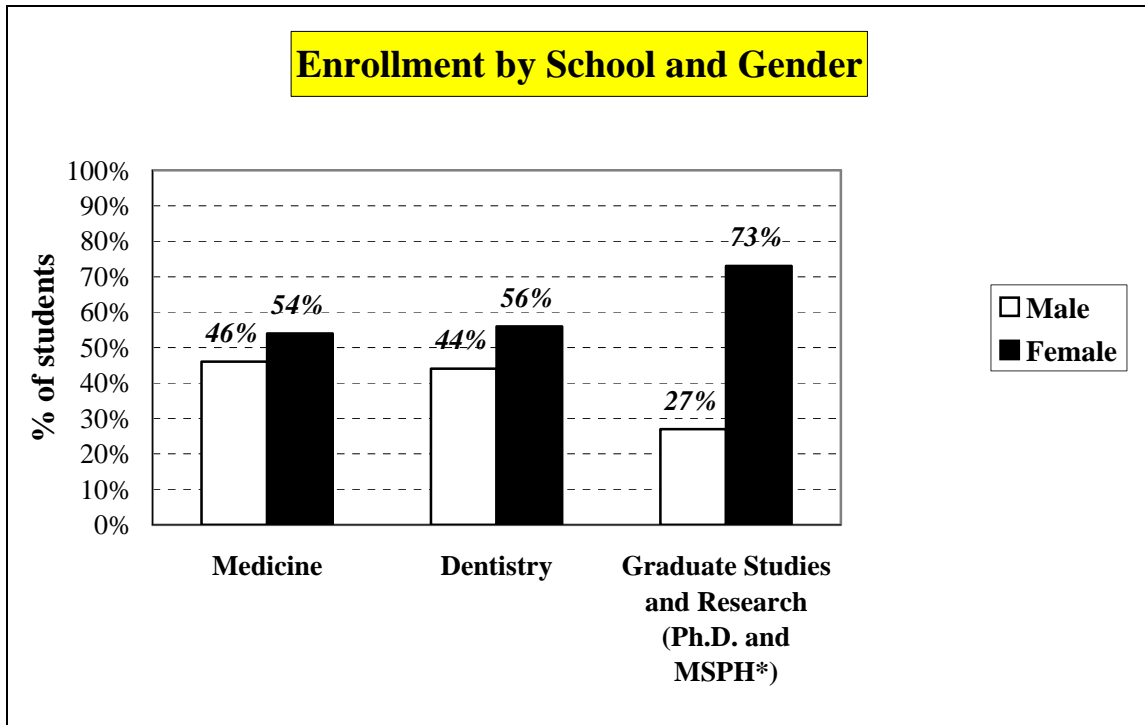


Enrollment Trend	Fall 2003	Fall 2004	Fall 2005
Medicine	361	374	394
Dentistry	217	208	227
Graduate Studies and Research (Ph.D.)	99	71	66
Graduate Studies and Research (MSPH*)	46	34	20
<b>Total</b>	<b>723</b>	<b>687</b>	<b>707</b>

\* *Master of Science in Public Health*

Source: Banner System as of October 2005

# Enrollment, Fall 2005



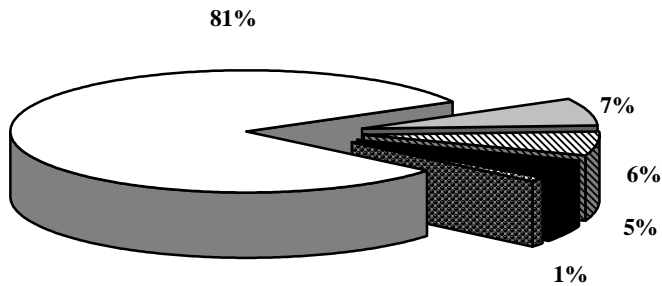
Enrollment by School and Gender	Male	Female
<b>Medicine</b>	183 (46%)	211 (54%)
<b>Dentistry</b>	101 (44%)	126 (56%)
<b>Graduate Studies and Research (Ph.D.)</b>	21 (32%)	45 (68%)
<b>Graduate Studies and Research (MSPH*)</b>	2 (10%)	18 (90%)
<b>Total</b>	307 (43%)	400 (57%)

\* *Master of Science in Public Health*

Source: Banner System as of October 2005

# Enrollment, Fall 2005

## Meharry Student Enrollment by Ethnic Origin

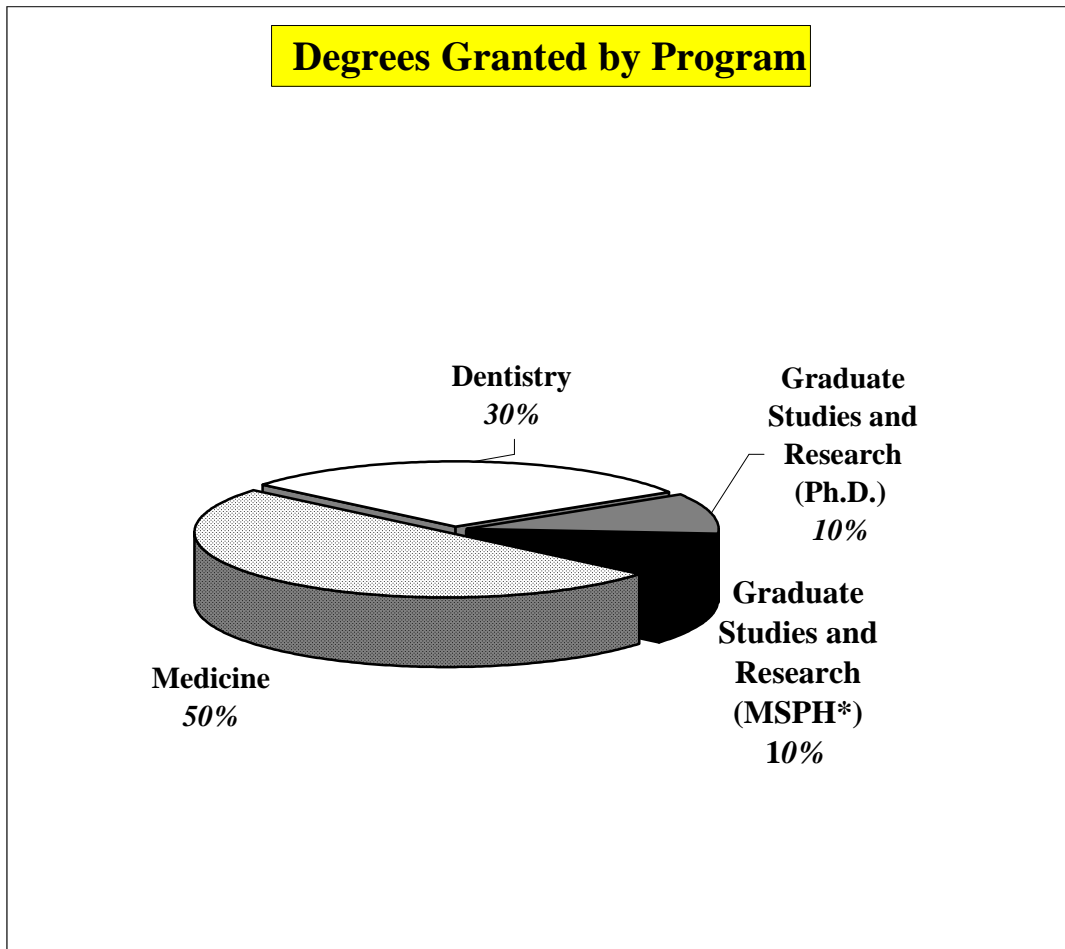


Enrollment by Ethnic Origin	Medicine	Dentistry	Graduate Studies and Research		Total
			(PH.D.)	(MSPH*)	
<b>Black, Non-Hispanic</b>	322 (82%)	169 (74%)	66 (100%)	17 (85%)	574 (81%)
<b>White, Non-Hispanic</b>	29 (7%)	24 (11%)	0 (0%)	0 (0%)	53 (7%)
<b>Asian/Pacific Islander</b>	23 (6%)	20 (9%)	0 (0%)	2 (10%)	45 (6%)
<b>Hispanic</b>	18 (4%)	13 (6%)	0 (0%)	1 (5%)	32 (5%)
<b>American Indian/ Alaskan Native</b>	2 (1%)	1 (<1%)	0 (0%)	0 (0%)	3 (1%)
<b>Total</b>	394 (100%)	227 (100%)	66 (100%)	20 (100%)	707 (100%)

\* *Master of Science in Public Health*

Source: Banner System as of October 2005

# Degrees Granted, Academic Year 2004/2005



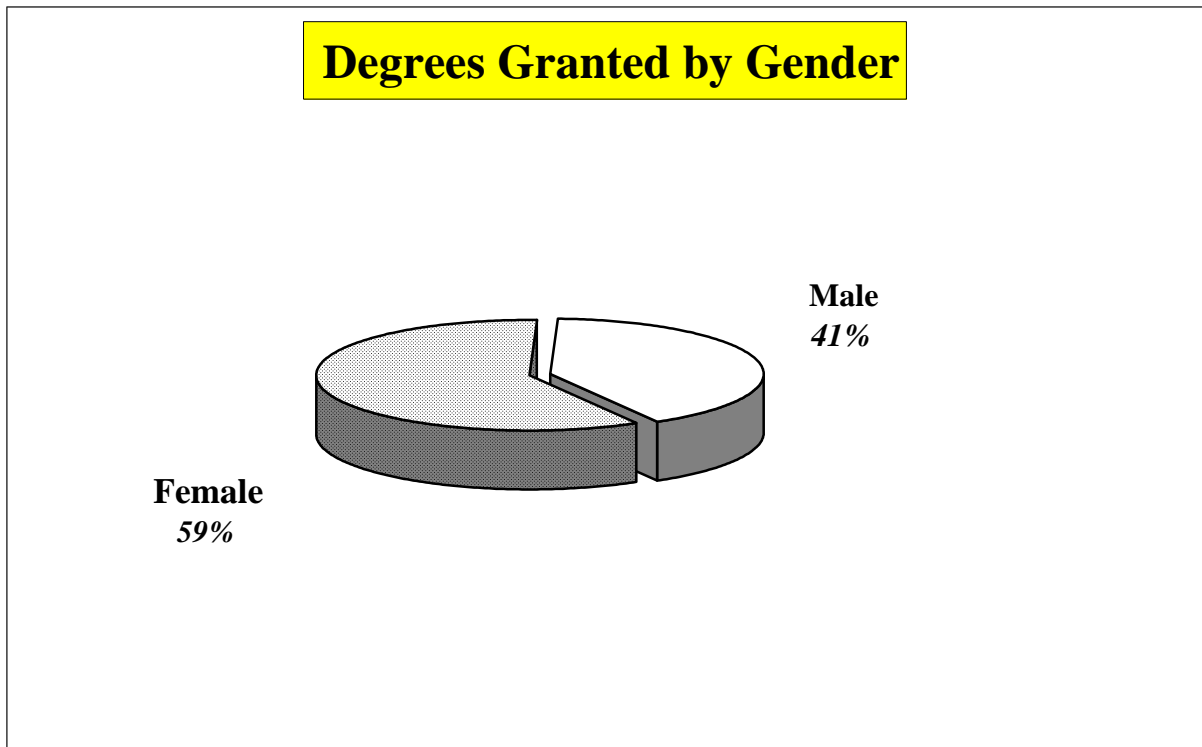
Degrees Granted by Program	Number	%
Medicine	68	50
Dentistry	40	30
Graduate Studies and Research (Ph.D.)	13	10
Graduate Studies and Research (MSPH*)	13	10
<b>Total</b>	<b>134</b>	<b>100</b>

\* *Master of Science in Public Health*

Source: Banner System as of October 2005



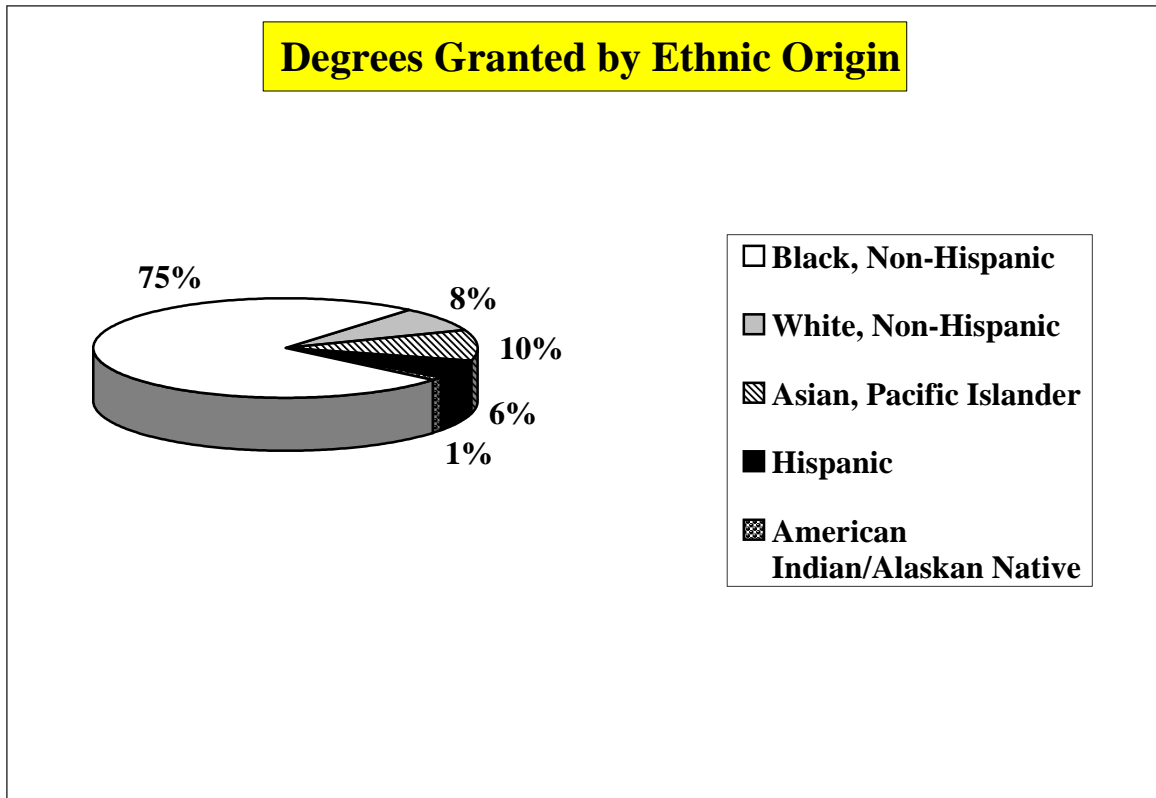
## Degrees Granted, Academic Year 2004/2005



Degrees Granted by Gender	Number	%
<b>Female</b>	79	59
<b>Male</b>	55	41
<b>Total</b>	134	100

Source: Banner System as of October 2005

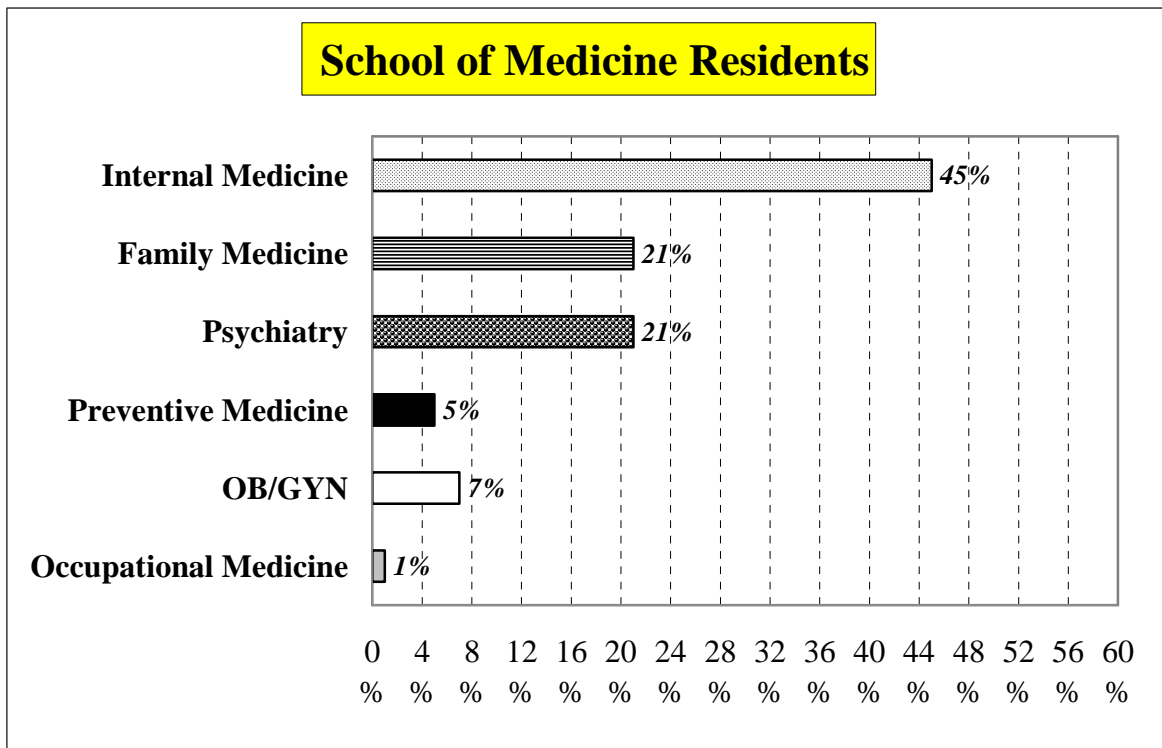
# Degrees Granted, Academic Year 2004/2005



Degrees Granted by Ethnic Origin	Number	%
<b>Black, Non-Hispanic</b>	101	75
<b>White, Non-Hispanic</b>	11	8
<b>Asian/Pacific Islander</b>	13	10
<b>Hispanic</b>	8	6
<b>American Indian/Alaskan Native</b>	1	1
<b>Total</b>	134	100

Source: Banner System as of October 2005

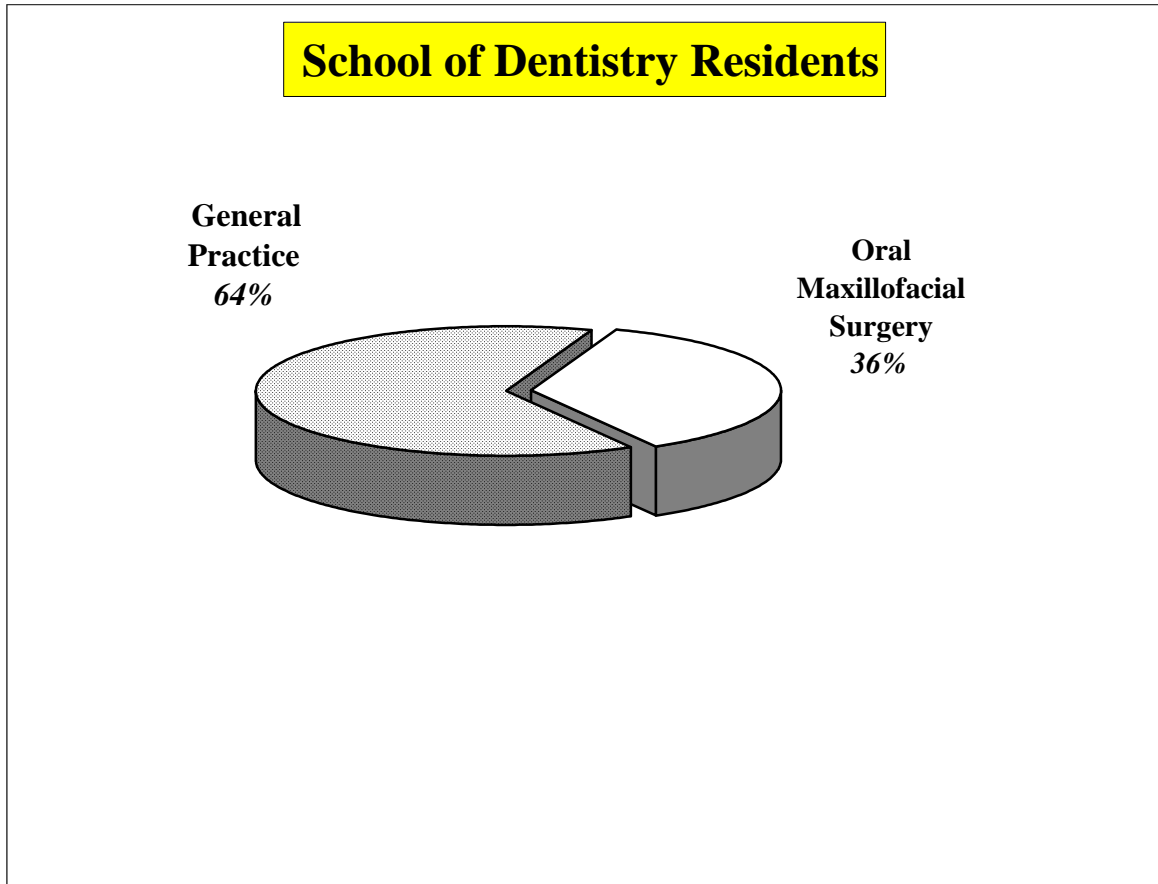
# Postgraduate Training, 2005



School of Medicine Residents	Number	%
Internal Medicine	38	45
Family Medicine	18	21
Psychiatry	18	21
Preventive Medicine	4	5
OB/GYN	6	7
Occupational Medicine	1	1
<b>Total</b>	<b>85</b>	<b>100</b>

Source: School of Medicine as of November 2005

# Postgraduate Training, 2005



School of Dentistry Residents	Number	%
General Practice	7	64
Oral Maxillofacial Surgery	4	36
<b>Total</b>	<b>11</b>	<b>100</b>

Source: School of Dentistry as of November 2005

# Entering Student Tuition and Fees, Academic Year 2005/06

Program	Academic Year 05/06	
<b>Medicine</b>	<b>Tuition</b>	\$27,142
	<b>Fees</b>	\$3,518
	<b>Total</b>	\$30,660
<b>Dentistry</b>	<b>Tuition</b>	\$27,142
	<b>Fees</b>	\$4,287
	<b>Dental Kit</b>	\$1,377
	<b>Total</b>	\$32,806
<b>Graduate Studies and Research (Ph.D.)</b>	<b>Tuition</b>	\$10,860
	<b>Fees</b>	\$3,415
	<b>Total</b>	\$14,275
<b>Graduate Studies and Research (MSPH*)</b>	<b>Tuition</b>	\$10,860
	<b>Fees</b>	\$2,829
	<b>Total</b>	\$13,689

\* *Master of Science in Public Health*

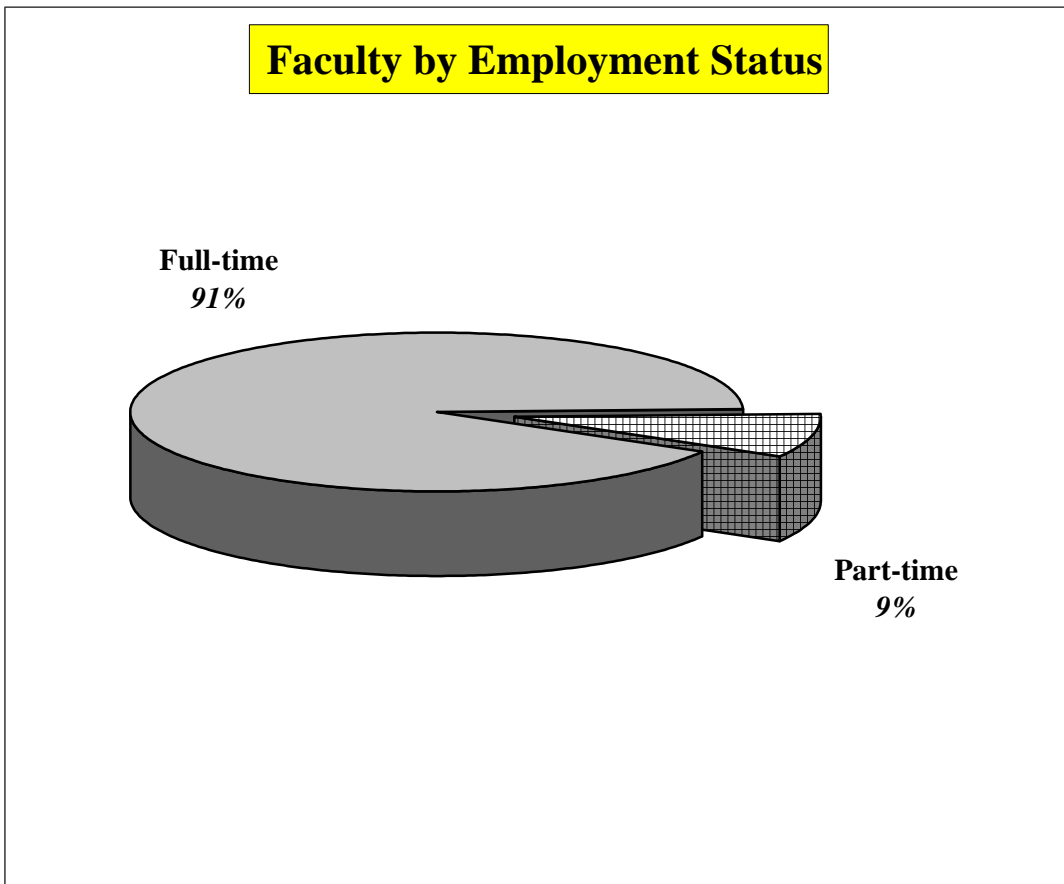
## Student Financial Aid, 2005

School	Scholarships/Grants		Loans	
	Amount	# of Students	Amount	# of Students
<b>Medicine</b>	\$2,667,482	158	\$12,974,943	352
<b>Dentistry</b>	\$1,963,522	109	\$7,542,153	207
<b>Graduate Studies and Research</b>	\$33,991	24	\$406,847	16
<b>Total</b>	<b>\$4,664,995</b>	<b>291</b>	<b>\$20,923,943</b>	<b>575</b>

*Eighty-one percent (81 %) of medical, dental, and graduate student received financial aid in 2005.*

Source: Office of Student Financial Aid

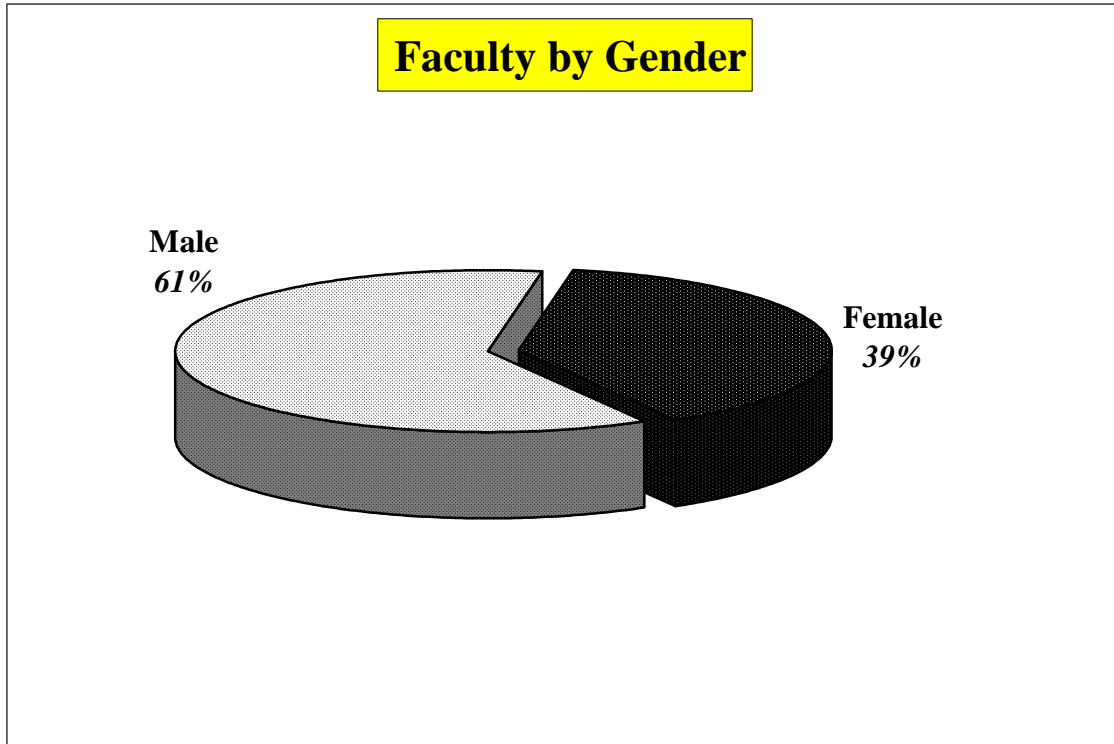
# Faculty, 2005



Faculty by Employment Status	Number	%
Full-time	203	91
Part-time	19	9
<b>Total</b>	<b>222</b>	<b>100</b>

Source: Human Resources System (Instructional faculty are counted on the basis of an 11/12 month-salary contract; data are counted as of November 1, 2005)

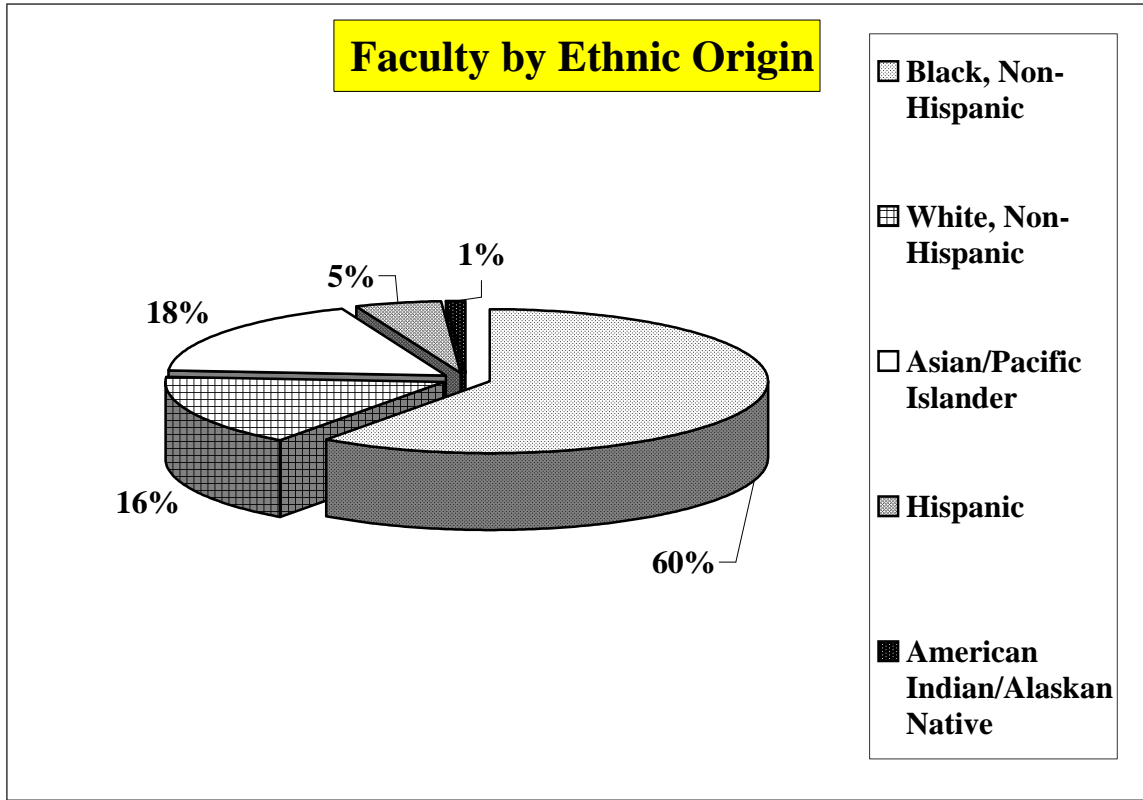
# Faculty, 2005



Faculty by Gender	Number	%
Female	87	39
Male	135	61
<b>Total</b>	<b>222</b>	<b>100</b>

Source: Human Resources System (Instructional faculty are counted on the basis of an 11/12 month-salary contract; data are counted as of November 1, 2005)

# Faculty, 2005

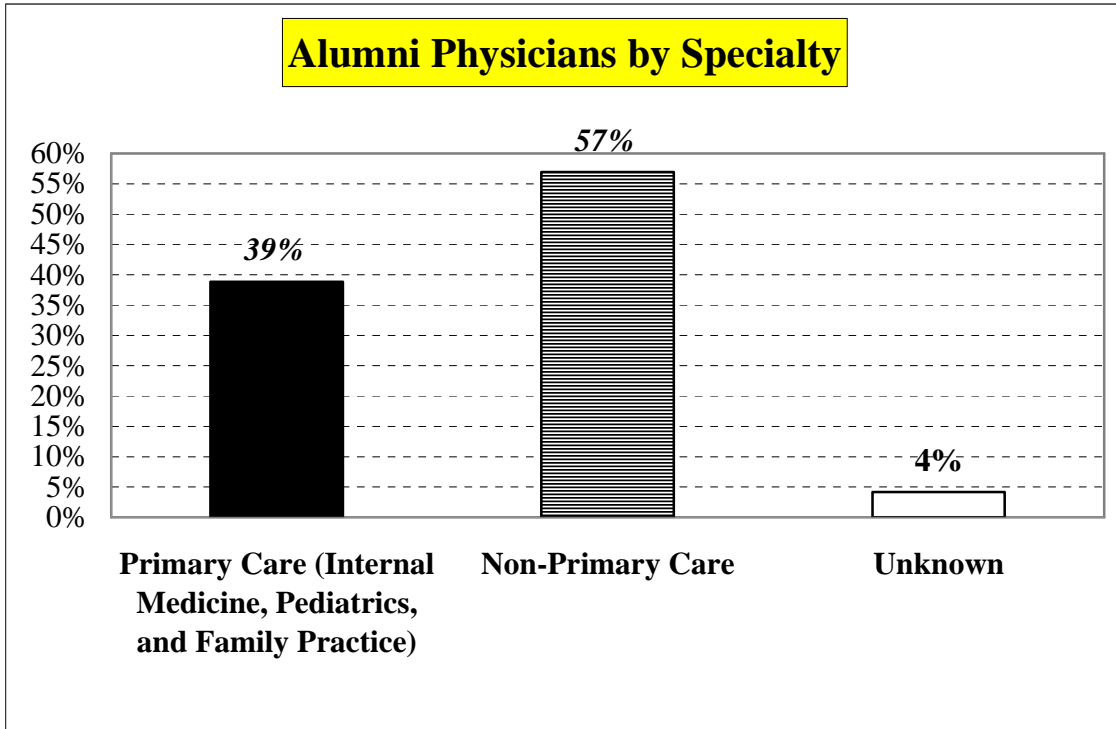


Faculty by Ethnic Origin	Number	%
Black, Non-Hispanic	134	60
White, Non-Hispanic	35	16
Asian/Pacific Islander	40	18
Hispanic	11	5
American Indian/Alaskan Native	2	1
<b>Total</b>	<b>222</b>	<b>100</b>

Source: Human Resources System (Instructional faculty are counted on the basis of an 11/12 month-salary contract; data are counted as of November 1, 2005)



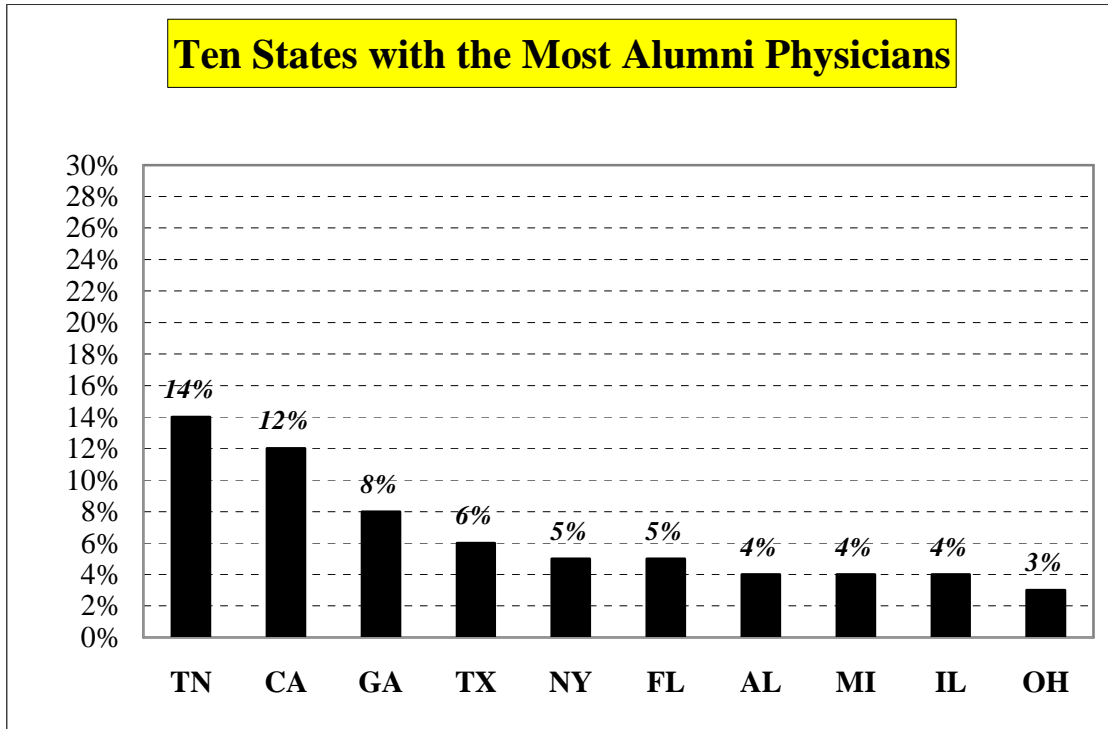
# Alumni Physicians



Specialty	Number	%
Primary Care (Internal Medicine, Pediatrics, and Family Practice)	1,482	39
Non-Primary Care	2,173	57
Unknown	159	4
<b>Total</b>	<b>3,814</b>	<b>100</b>

Source: American Medical Association as of December 2003

# Alumni Physicians

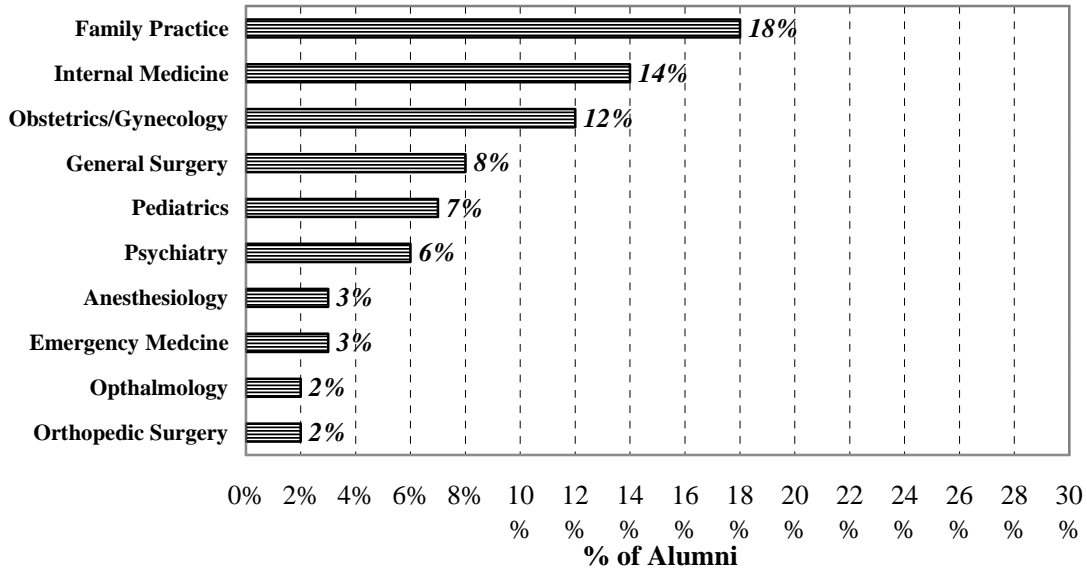


Ten States with the Most Alumni Physicians	Number	%
Tennessee (TN)	541	14
California (CA)	473	12
Georgia (GA)	287	8
Texas (TX)	229	6
New York (NY)	191	5
Florida (FL)	174	5
Alabama (AL)	152	4
Michigan (MI)	146	4
Illinois (IL)	142	4
Ohio (OH)	136	3
All Other States	1,343	35
<b>Total</b>	<b>3,814</b>	<b>100</b>

Source: American Medical Association as of December 2003

# Alumni Physicians

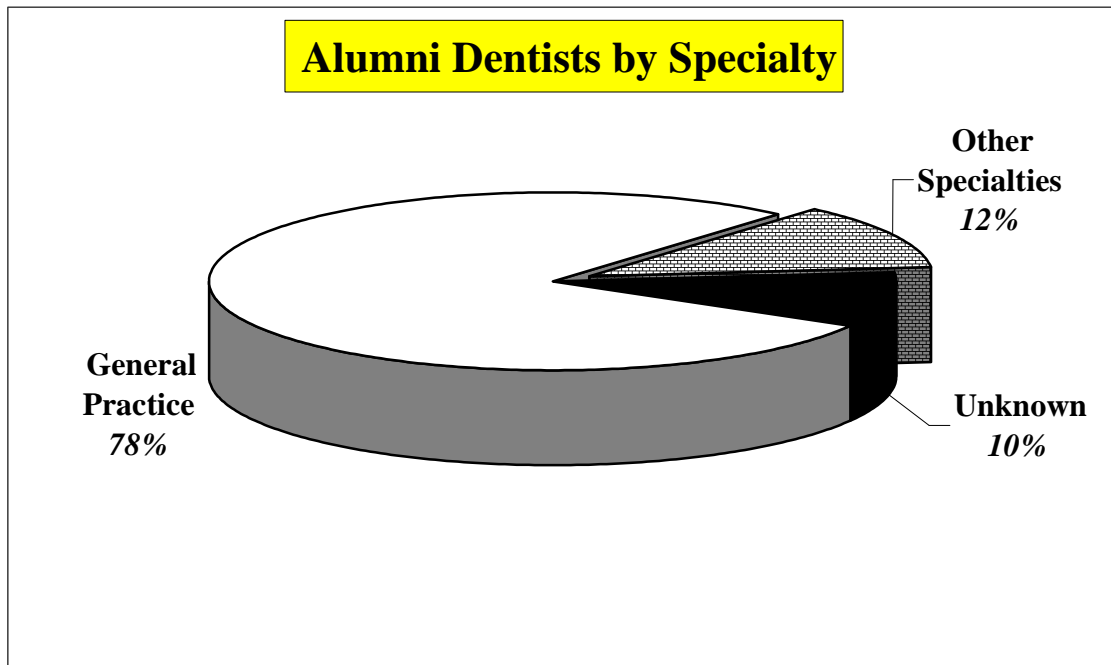
## Ten Largest Alumni Physician Specialties



Ten Largest Alumni Physician Specialties	Number	%
Family Practice	689	18
Internal Medicine	531	14
Obstetrics/Gynecology	465	12
General Surgery	295	8
Pediatrics	262	7
Psychiatry	243	6
Anesthesiology	130	3
Emergency Medicine	98	3
Ophthalmology	88	2
Orthopedic Surgery	65	2
All Other Specialties	948	25
<b>Total</b>	<b>3,814</b>	<b>100</b>

Source: American Medical Association as of December 2003

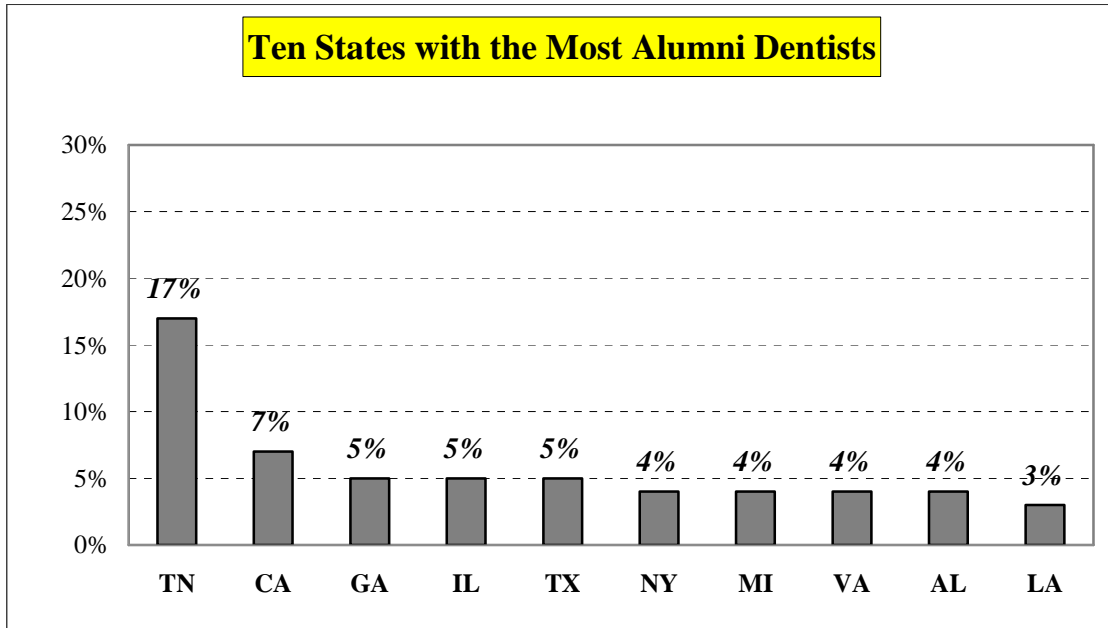
# Alumni Dentists



Specialty	Number	%
General Practice	1,343	78
Other Specialties	205	12
Unknown	169	10
<b>Total</b>	<b>1,717</b>	<b>100</b>

Source: American Dental Association as of December 2003

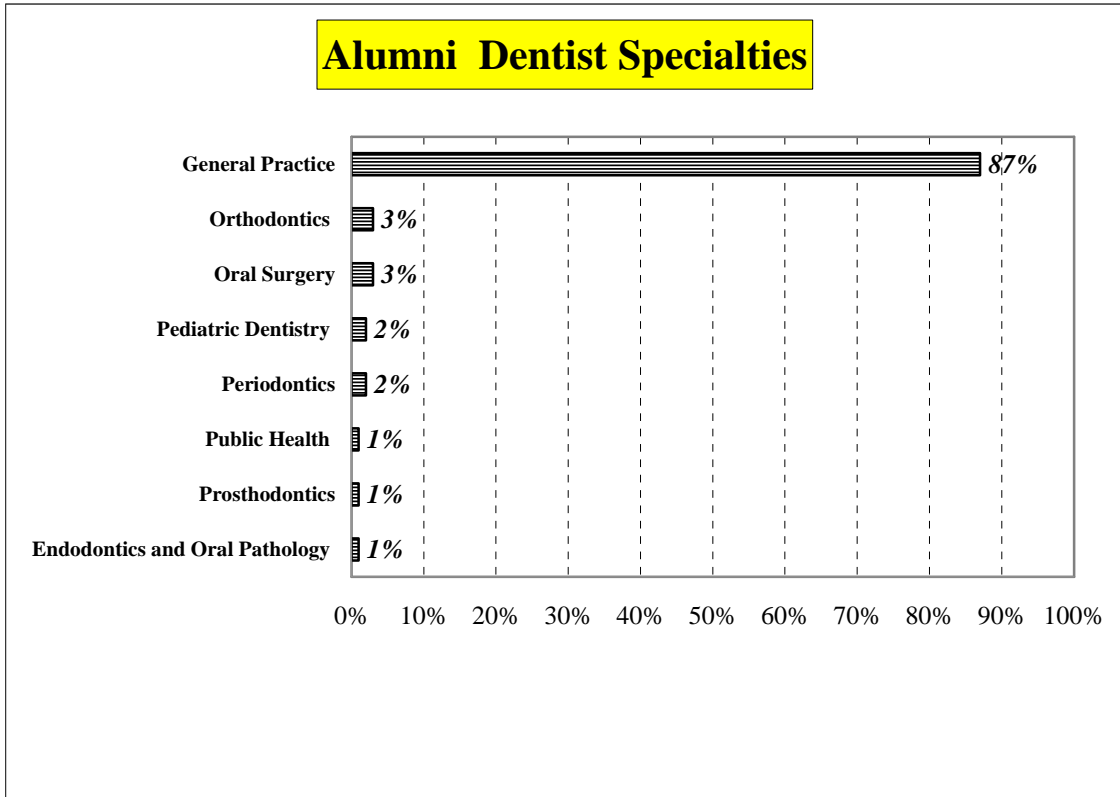
# Alumni Dentists



Ten States with the Most Alumni Dentists	Number	%
Tennessee (TN)	299	17
California (CA)	116	7
Georgia (GA)	93	5
Illinois (IL)	92	5
Texas (TX)	88	5
New York (NY)	75	4
Michigan (MI)	71	4
Virginia (VA)	61	4
Alabama (AL)	61	4
Louisiana (LA)	55	3
All Other States	706	41
<b>Total</b>	<b>1,717</b>	<b>100</b>

Source: American Dental Association as of December 2003

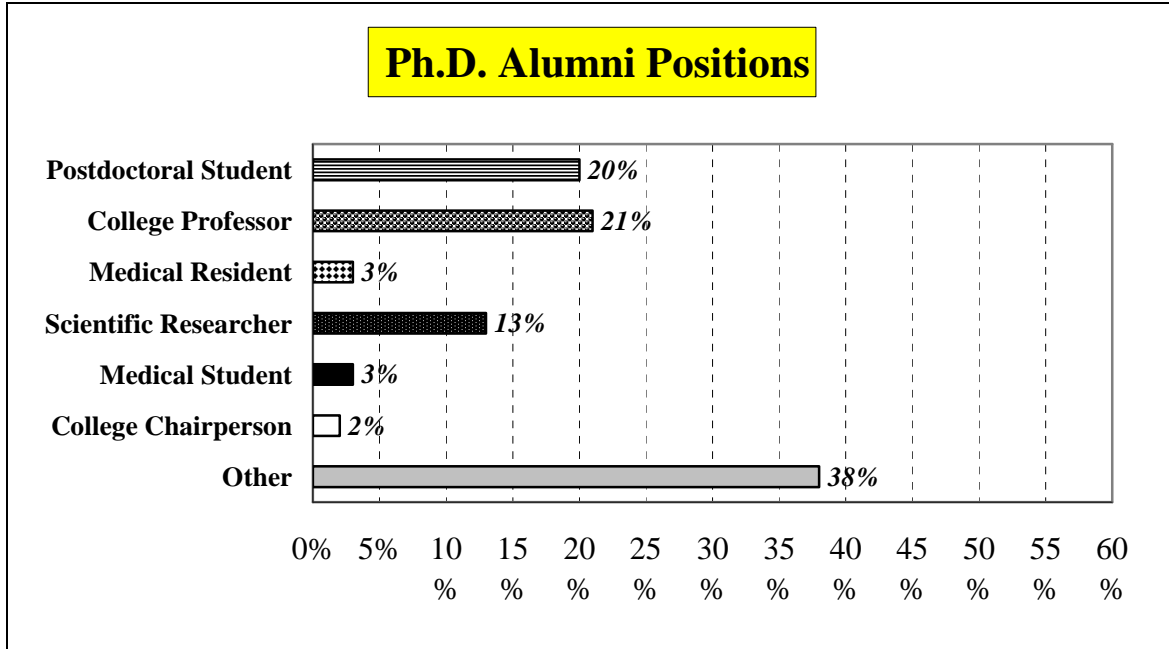
# Alumni Dentists



Alumni Dentist Specialties	Number	%
General Practice	1,343	78
Orthodontics	48	3
Oral Surgery	41	2
Pediatric Dentistry	31	2
Periodontics	24	1
Public Health	23	1
Prosthodontics	22	1
Endodontics	11	<1
Oral Pathology	5	<1
Unknown	169	11
<b>Total</b>	<b>1,717</b>	<b>100</b>

Source: American Dental Association as of December 2003

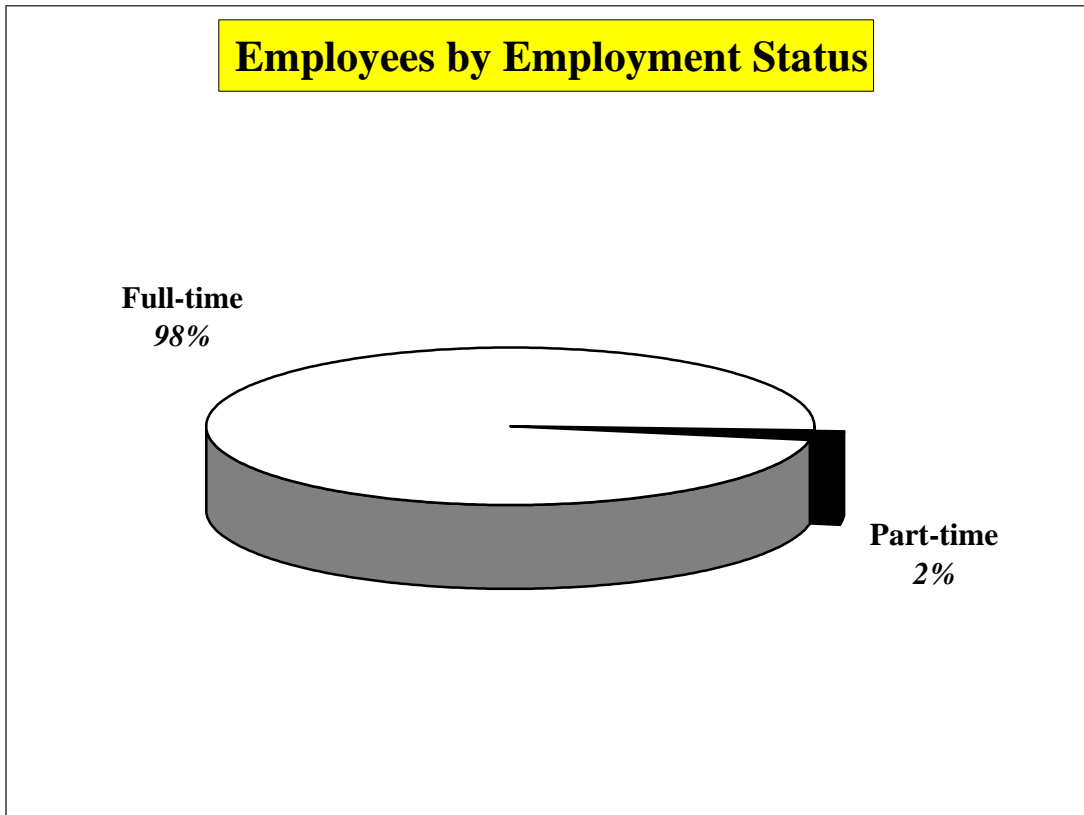
# Ph.D. Alumni



Position	Number	%
Postdoctoral Student	40	20
College Professor	41	21
Medical Resident	6	3
Scientific Researcher	25	13
Medical Student	5	3
College Chairperson	3	2
Other	75	38
<b>Total</b>	<b>195</b>	<b>100</b>

Source: School of Graduate Studies as of May 2005

# Employees, 2005



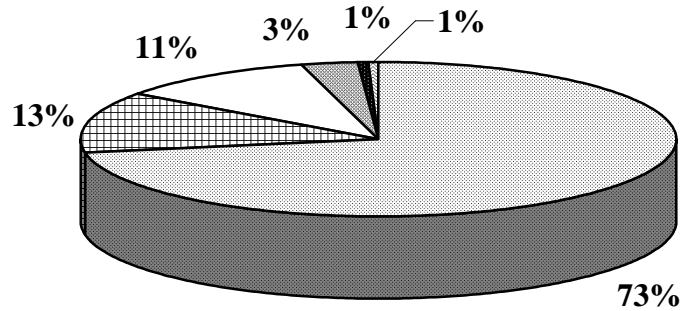
Employees by Employment Status	Number	%
Full-time	889	98
Part-time	19	2
<b>Total</b>	<b>908</b>	<b>100</b>

Source: Human Resources System as of November 1, 2005



# Employees, 2005

**Employees by Ethnic Origin**

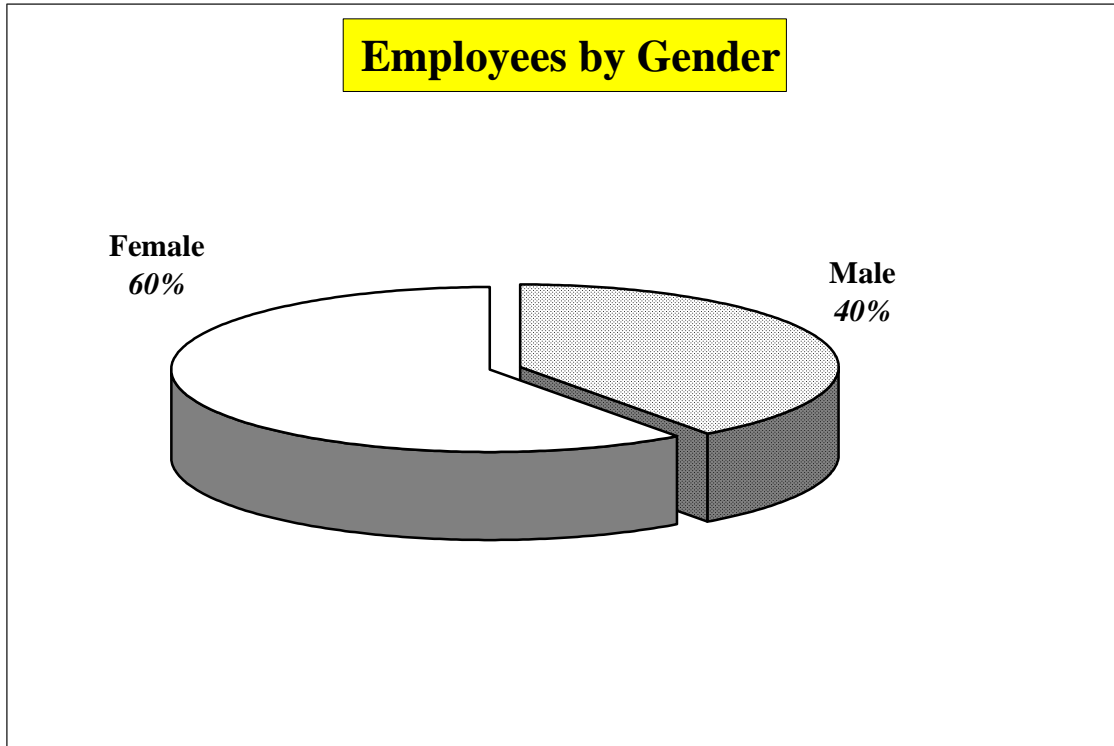


■ Black, Non-Hispanic	■ White, Non-Hispanic
□ Asian/Pacific Islander	■ Hispanic
■ American Indian/Alaskan Native	■ Unknown

Employees by Ethnic Origin	Number	%
<b>Black, Non-Hispanic</b>	662	73
<b>White, Non-Hispanic</b>	114	13
<b>Asian/Pacific Islander</b>	100	11
<b>Hispanic</b>	27	3
<b>American Indian/Alaskan Native</b>	3	<1
<b>Unknown</b>	2	<1
<b>Total</b>	908	100

Source: Human Resources System as of November 1, 2005

# Employees, 2005



Employees by Gender	Number	%
Female	548	60
Male	360	40
<b>Total</b>	<b>908</b>	<b>100</b>

Source: Human Resources System as of November 1, 2005

*Embarking on a New  
Era of Achievement*

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