

TECHNICAL STANDARDS FOR MEDICAL SCHOOL ADMISSION AND GRADUATION (2014)

Medical education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills, professional attitudes and behavior. Medical school faculties have a responsibility to society to matriculate and graduate the best possible physicians. Thus, admission into medical school is offered to those who present the highest qualifications for the study and practice of medicine. Technical standards presented in this document are prerequisites for admission to and graduation from Meharry Medical College, School of Medicine. All courses in the curriculum are required in order to develop essential skills critical to becoming a competent physician.

Graduates of medical schools must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. Meharry Medical College, School of Medicine acknowledges Section 504 of the 1973 Vocational Rehabilitation Act, PL 101-336 - the Americans with Disabilities Act (ADA) 1993, and the ADA Amendments Act of 2008 - PL 110-325 but ascertains that certain minimum technical standards must be present in prospective candidates.

A candidate for the M.D. degree must have aptitude, abilities and skills in five areas: (1) observation (2) communication (3) motor function (4) quantitative and intellectual conception (5) behavioral and social stability. Technological compensation can be made for some handicaps in these areas, but a candidate should be able to perform in a reasonably independent manner. The use of a trained intermediary would mean that a candidate's judgment must be mediated by someone else's power of selection and observation. Therefore, third parties cannot be used to assist students in accomplishing curricular requirements in the five skill areas specified above.

OBSERVATION

The candidate must be able to observe demonstrations and participate in experiments in the basic sciences including but not limited to: anatomic, physiologic, and pharmacological demonstrations in cadavers, animals, microbiologic cultures and microscopic studies of microorganisms and tissues in normal and pathologic states. A candidate must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of the sense of vision and other sensory modalities. It is enhanced by the functional use of the sense of smell.

COMMUNICATION

The candidate should be able to speak, hear and observe patients in order to elicit information, describe changes in mood, activity, and posture to perceive nonverbal communications. A candidate must be able to communicate effectively and with sensitivity towards patients and other students. Communication includes not only speech, but also reading and writing. The candidate must be able to communicate effectively and efficiently in oral and written form with all members of the health care team.

MOTOR COORDINATION OR FUNCTION

The candidate should have sufficient motor function to elicit information from patients by palpation, auscultation, percussion and other diagnostic maneuvers. A candidate should be able to do basic laboratory test (urinalysis, CBC, etc.), carry out diagnostic procedures (proctoscopy, paracentesis, etc.) and read EKGs and X-rays. A candidate should be able to execute motor movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of physicians are cardiopulmonary resuscitation, the administration of intravenous medication, application of pressure to stop bleeding, the opening of obstructed airways, the suturing of simple wounds and the performance of simple obstetrical maneuvers. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.

INTELLECTUAL-CONCEPTUAL, INTEGRATIVE AND QUANTITATIVE ABILITIES

These abilities include measurement, calculation, problem-solving, reasoning, analysis and synthesis. Problem solving and the critical thinking skills demanded of physicians require all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relations of structures.

BEHAVIORAL AND SOCIAL ATTRIBUTES

The candidate must possess the emotional health required for full use of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities pertaining to the diagnosis and care of patients, and the development of mature, sensitive and effective relationships with patients. The candidate must be able to tolerate physically taxing workloads and function effectively when stressed.

The candidate must also be able to adapt to changing environments, display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Empathy, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that should be assessed during the admission and education process.

The candidate for the M.D. degree must have somatic sensation and the functional use of the senses of vision and hearing. The candidate's diagnostic skills will also be lessened without the functional use of the senses of equilibrium, smell and taste. Additionally, the candidate must have sufficient exteroceptive sense (touch, pain and temperature), sufficient proprioceptive sense (position, pressure, movement, stereognosis and vibratory) and sufficient motor function to permit them to carry out the activities described in the section above. The candidate must be able to consistently, quickly and accurately integrate all information received by whatever sense(s) employed and have the intellectual ability to learn, analyze and synthesize data.

The Meharry Medical College, School of Medicine will consider for admission any applicant who demonstrates the ability to perform or to learn the skills listed in this document. Students will be judged not only on their scholastic accomplishments, but also on their physical and emotional capacities to meet the full requirements of the school's curriculum in order to graduate as skilled and effective practitioners of medicine.

The following technical requirements apply:

1. Is the candidate able to observe demonstrations and participate in experiments in the basic sciences?
2. Is the candidate able to analyze, synthesize, extrapolate, solve problems and reach diagnostic and therapeutic judgments?
3. Does the candidate have sufficient use of the senses of vision, hearing and somatic sensation necessary to perform a physical examination?
4. Can the candidate reasonably be expected to relate to patients and establish sensitive, professional relationships with patients?
5. Can the candidate reasonably be expected to communicate the results of the examination to the patient and to colleagues with accuracy, clarity and efficiency?
6. Can the candidate reasonably be expected to learn and to perform routine laboratory tests and diagnostic procedures?
7. Can the candidate reasonably be expected to perform with precise, quick and appropriate actions in emergency situations?
8. Can the candidate reasonably be expected to display good judgment in the assessment and treatment of patients?
9. Can the candidate reasonably be expected to possess the perseverance, diligence and consistency to complete the Medical School curriculum and enter the independent practice of medicine?
10. Can the candidate reasonably be expected to accept criticism and respond with the appropriate modification of behavior?

Please read the following statement and check the appropriate box.

I have read the technical requirements of Meharry Medical College, School of Medicine. (Please check the appropriate box below)

I can comply with these functions. I cannot comply with these functions.

If you cannot comply, please explain: _____

I affirm that the information I am submitting directly to the School of Medicine at Meharry Medical College and indirectly by means of the American Medical College Application Service relating to my application for admission are true, correct and complete to the best of my knowledge and belief.

_____ Date

_____ Name of Applicant (Print name)

_____ Signature of Applicant

Meharry Medical College does not discriminate on the basis of race, color, sex, religion, national origin, age, military service, sexual orientation, gender identity or disability.